

# Tuscarawas Valley Local Schools



*Tuscarawas Valley Local Schools*  
*Positive, Productive, Proud!*

## District Continuous Improvement Plan 2009-2014

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Tuscarawas Valley Board of Education

Updated September 2009

## **VISION**

*District of **EXCELLENCE***

*District of **CHOICE***

*District of **UNITY***

*Provide graduates with **knowledge and skills** to become productive citizens*

## **MISSION**

*The Tuscarawas Valley Local School District will focus on **high achievement** for all students by providing a **challenging curriculum** in a positive learning environment.*

## **FOCUS**

*Students...all that they **are**, and all that they can **become!***

## **MOTTO**

***Positive, Productive, Proud!***

## **TUSKY VALLEY STATUTES—Expectations for All of Us to Live Up To!**

- We will work to the best of our ability—always!
- We will respect the feelings, property, and rights of others and promote a positive school environment.
- We will communicate with each other in a professional, respectful, friendly manner.
- We will display professionalism and positive attitudes through our actions and words.

# **DISTRICT PRIORITIES**

## **PRIORITY #1: STUDENT ACHIEVEMENT:**

### **Ensure high achievement for ALL students**

- Achieve ODE rating of EXCELLENT or EXCELLENT WITH DISTINCTION
  - Achieve ALL of the standards on the Ohio Report Card
  - Meet Adequate Yearly Progress (AYP) for Reading and Math in each sub-group
  - Meet or exceed the Value-Added Measurement for Reading and Math for grades 4-8
  - Achieve a Performance Index Score of at least 100

## **PRIORITY #2: FINANCIAL RESPONSIBILITY:**

### **Demonstrate fiscal responsibility through effective and efficient district operations**

1. Financial Planning
  - a. Create and maintain a prudent financial plan for the district (keep expenditures within revenues)
    - i. Yearly appropriations
    - ii. Building and department budgets
2. Community Awareness
  - a. Inform the community about the district's financial needs
    - i. Annual Report
    - ii. District presentations
    - iii. Board meetings
    - iv. District website
3. Financial Decisions
  - a. Use the Five-Year Forecast as a measurement tool in decision-making and hiring practices.
    - i. Continuous review of Five-Year Forecast
    - ii. Project monetary decisions into the Forecast to determine financial impact on the district

*Tuscarawas Valley Local Schools*  
**OIP District Plan with Implementation Details**  
 IRN # 050302

**SMART GOALS**

Student Performance Content Area: **ALL**

Goal 1: By 2013-14, all students will achieve a minimum performance level of PROFICIENT OR HIGHER in ALL TESTED CONTENT AREAS as measured by state and local assessments, with a grade-level passage increase of at least **3%** per year in each content area, and a building performance index of at least 100.

**STRATEGIES, INDICATORS AND PROGRESS MEASURES**

Strategy 1: All teachers will use student achievement data to guide instruction and implement Marzano's research based strategies, PK-12, to meet the learning needs of all students.

	<b>BASELINE MEASURE (2008-2009)</b>	<b>PROGRESS MEASURE (2009-2010)</b>	<b>PROGRESS MEASURE (2010-2011)</b>	<b>PROGRESS MEASURE (2011-2012)</b>	<b>PROGRESS MEASURE (2012-2013)</b>
<b>ADULT IMPLEMENTATION INDICATOR</b> 100% of teachers will use data to guide instruction and incorporate research-based strategies into their teaching.	Unsure	80% of teachers	85% of teachers	90% of teachers	95% of teachers
<b>STUDENT PERFORMANCE INDICATOR</b> 100% of students will achieve PROFICIENT or higher in ALL content areas, with a grade level passage increase of at least 3% per year.	Spring 2009 OAT/OAA Results	Spring 2010 OAT/OAA Results	Spring 2011 OAT/OAA Results	Spring 2012 OAT/OAA Results	Spring 2013 OAT/OAA Results

**IMPLEMENTATION DETAILS**

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/ Technology
			Sept Nov	Dec Feb	Mar May	June Aug	
<b>1A: PROFESSIONAL LEARNING COMMUNITIES</b> Provide teachers with time to meet as grade level and departmental teams for the purpose of improving student learning.	Meeting Agendas PLC Summaries	Principals Curriculum	X	X	X		Time Materials
<b>1B: DATA ANALYSIS</b> Provide teachers with data analysis information to guide instruction.	PD Training Agendas and/or PLC Summaries	Principals Curriculum Data Consultant	X	X	X		Time Materials
<b>1C: RESEARCH BASED STRATEGIES</b> Provide on-going and embedded HQPD for all teachers and administrators on “high-yield” instructional strategies.	PD Training Agendas and/or PLC Summaries	Administration Curriculum DLT	X	X	X		Funding Time Materials
<b>1D: MONITORING STRATEGIES</b> Monitor implementation of “high-yield” instructional strategies through classroom walkthroughs, weekly PLC team meetings, student work samples, etc.	Classroom Observations PLC Summaries	Principals BLT	X	X	X		Time Materials
<b>1E: INTERVENTION FOR ALL</b> Support inclusive learning environments for all students and increase the understanding and use of Response to Intervention. Provide training for differentiated instruction.	PD Training Agendas and/or PLC Summaries	Teachers Sp. Ed. Coord. Principals BLT Gifted Coord. SAT Psychologist	X	X	X		Funding Time Materials
<b>1F: ALIGNMENT</b> Continue to align the systems of K-12 curriculum, instruction, and assessment using a standards-based approach.	Curriculum Pacing Guides/Syllabi Formative Assess. Report Cards	Teachers/PLCs Principals Curriculum	X	X	X		Time Materials